

C-18-C

Roll No.....

Total No. of Questions : 23]

[Total No. of Printed Pages : 8

XIARKD21
5818-C
EDUCATION

Time : 2.30 Hours]

[Maximum Marks : 100

Section-A

Note :- Question No. 1 in Section-A has 20 parts (i-xx) based on objective type questions. Each part carrying 1 mark.

Multiple Choice (Choose the correct answer) :

1. (i) "Education is natural harmonious and progressive development of man's innate powers." This definition is given by :
 - (A) Plato
 - (B) Aristotle
 - (C) John Dewey
 - (D) Pestalozzi

- (ii) Education is a :
 - (A) Life long process
 - (B) Short-term process
 - (C) Recreational process
 - (D) Social process

- (iii) Family is an institution of :
- (A) Formal education
 - (B) Non-formal education
 - (C) Informal education .
 - (D) None of these
- (iv) Correspondence education is :
- (A) Non-formal education
 - (B) Formal education
 - (C) Semi-formal education
 - (D) None of these
- (v) Didactic apparatus brings about in children :
- (A) Physical development
 - (B) Intellectual development
 - (C) Social development
 - (D) Moral development

Fill in the blanks :

- (vi) The main aim of primary education is to inculcate attitude among the children.
- (vii) Putting every child in the school is called universal
- (viii) Stagnation of school children is more in class.

- (ix) Educational psychology is a science.
- (x) described that psychology as a 'Science of Mind'.

True/False :

- (xi) John Adam said, "The teacher should know John as well as Latin."
- (xii) Emotions rise abruptly but die quickly.
- (xiii) Measures of central tendency give a bird's eye view of the huge mass of statical data.
- (xiv) Value education cannot develop moral qualities among the students.
- (xv) Black soil is also called as regular soil.

Match the following :

A

B

- | | |
|---|--------------------|
| (xvi) Educational psychology is a | — Statistics |
| (xvii) Emotions are related with | — Social control |
| (xviii) Religion and morality are
important means of | — Applied science |
| (xix) Collection, classification, analysis and
interpretation of numerical data with
definite purpose | — Smoke |
| (xx) Air pollution is caused due to | — Affective aspect |

Section-B

Note :- Question Nos. 2 and 3 in Section-B are passage based. Each question carries 5 marks.

2. The social aim is quite in opposite to the individual aim. The supporters of this aim believe that society is considered to be more important than the individual. They are of the view that man is a social animal. He develops his personality only in society. He lives in society, acquire contacts with his family, relatives, friends. <http://www.jkboseonline.com>

In democratic socialism wider meaning of social aim is emphasised. The democratic view of the social aim of education is to make the individual socially efficient for a democratic society. The democratic view of social aim of education is applauded in India, Great Britain, America and other democratic powers.

Questions :

- (i) Who says that society is more important than individual ?
- (ii) Where does man develop his personality ?
- (iii) State democratic view of social aim.
- (iv) Name any four important countries where democratic view of social aim is applauded.

3. Education according to secondary education commission, knowledge is useless if an individual cannot make both ends meet. Without a vocation the individual is a drag and parasite on other. (A social parasite cannot be called a free man. Vocational education exercises a liberalising effect on the man. There is no vocation without education. Every vocation has a educational value and prepare each individual for an occupation.

Vocational aim of education is also known as 'Bread and Butter Aim', 'Blue Jacket Aim' and 'White Collar Aim' ?

According to Gandhiji, "True education ought to be for children a kind of insurance against unemployment. The technical and vocational training is of the greatest importance and help to solve the economic problems.

Questions :

- (i) What do you mean by social parasite ?
- (ii) Write down other names of vocational aim.
- (iii) Define the statement that there is no vocation without education.
- (iv) State importance of vocational aim.

Section-C

Note :- Question Nos. 4 to 12 in Section-C are short answer type questions. Each carrying 2 marks. Answer to each question should not exceed 25 words.

4. Name *four* pillars of education.
5. Write short note on etymological meaning of education.
6. Name the functions of society towards education of children.
7. Write short note on Kindergarten schools.
8. Explain the meaning of Higher Education in India.
9. Write short note on mid day meals programme.
10. State any *two* important objectives of non-formal education.
11. Name *two* causes of fear.
12. Write *two* advantages of Median.

Section-D

▪ :- Question Nos. 13 to 19 in Section-D are short answer type questions. Each question carries 4 marks. Answer to each question should not exceed 100 words :

13. Explain meaning and any *two* important characteristics of child-centred education.

14. Elucidate the need and importance of primary education.
15. What are the causes of wastage and stagnation in primary education according to NCERT ?
16. What is Value Education ? State the objectives of value education.
17. Write short note on social values.
18. Describe the meaning and scope of environmental education.
19. Write short note on water pollution.

Section-E

te :- Question Nos. 20 to 23 in Section-E are long answer type questions with internal choice. Each question carries 6 marks. Answer to each question should not exceed 150 words :

20. Explain internet as an agency of education.

Or

Explain the meaning and functions of society towards education.

21. Discuss the need of Educational Psychology for the teacher.

Or

What is Case Study Method ? State the steps involved in case study.

Write two merits and two demerits of this method.

22. Explain characteristics of emotions in detail.

Or

Explain the meaning, causes and advantages of fear.

23. Calculate the Arithmetic Mean or the Median of the following frequency distribution :

C.I.	Frequency
80—84	4
75—79	8
70—74	8
65—69	12
60—64	9
55—59	7
50—54	5
	<hr/>
	N = 53
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